

Landscape Photography

You will explore landscape photography in a variety of ways while practicing using different composition techniques, and using different camera settings.

All photos are due to be saved in Student Commons Folder and printed by Friday Oct. 20th

You will need to shoot during class time, and outside of class with your own camera or phone.

If you shoot with your phone, you need to come to class with the images already uploaded (through e-mail or through google photos). You will not waste class time e-mailing your photos, and if you do not come prepared, you will lose credit for those photos.

Shooting Checklist

All items must be completed. **Any item highlighted in blue is to be shot with your cell phone or personal DSLR outside of class time.**

Subject/Composition technique	Camera type/ Setting on camera	How many images?	3 points each Teacher fills out
Trees/Low point of view (Title Images- yourname.treeslow1,2,3)	DSLR/ Manual Mode	3 Image 1- f- stop _____ Shutter Speed _____ ISO _____ Image 2- f- stop _____ Shutter Speed _____ ISO _____ Image 3- f- stop _____ Shutter Speed _____ ISO _____	/9
Trees/Eye Level (Title images-yourname.treeseye1,2,3)	Cell or DSLR Landscape Mode	3 ----- ----	/9
River or Brook/High Point of View Title Images (yourname.riverhigh1,2,3)	Cell or DSLR Landscape Mode	3 ----- ----	/9
Horizon during sunset (Title image –yourname.horizon)	Cell or DSLR Landscape Mode	1 ----- ----	/3
Nature Close-Up/Framing (Title Images –yourname.framing1,2,3)	DSLR Landscape or Portrait mode	3 ----- ----	/9



<p>Foliage Showing DOF (You should have 3 images showing shallow DOF and 3 images showing Deep DOF) Title images (yourname.foliage1,2,3,4,5,6)</p>	<p>DSLR/Manual Mode</p>	<p style="text-align: right;">6</p> <p>Image 1- f-stop _____ Shutter Speed _____ ISO _____</p> <p>Image 2- f-stop _____ Shutter Speed _____ ISO _____</p> <p>Image 3- f-stop _____ Shutter Speed _____ ISO _____</p> <p>Image 4- f-stop _____ Shutter Speed _____ ISO _____</p> <p>Image 5- f-stop _____ Shutter Speed _____ ISO _____</p> <p>Image 6- f-stop _____ Shutter Speed _____ ISO _____</p>	<p style="text-align: right;">/18</p>
<p>Pathway/trail/stream showing leading lines (Title images-yourname.leading1,2,3)</p>	<p>DSLR Landscape Mode</p>	<p style="text-align: right;">3</p> <p>-----</p> <p>--</p>	<p style="text-align: right;">/9</p>
<p>Landscape of your choice showing foreground/midground/background Title images- (yourname.choice1,2,3,4,5,6)</p>	<p>Cell or Personal DSLR on mode of choice</p>	<p style="text-align: right;">6</p>	<p style="text-align: right;">/18</p>
<p style="text-align: center;">28 images total</p>		<p>Points added for uploading each image file to Student Commons Folder +5 Points added for properly labeling each image +5 Points added for handing in 5 printed images on time +6</p>	<p>Total /84</p> <p style="text-align: right;">/100</p>

What am I handing in for this project on Oct. 20th?

1 printed contact sheet

This completed rubric

5 of your best images printed 8 x 10 (paperclip them)

(Upload all images and contact sheet to your student commons folder as well)

Directions for uploading, Photoshop editing, and saving images

1. Once you upload all of your images to your student ID# drive, you will rename your images as follows.
yourfullname.nameofsubject and number

Example

If your name is Mary Smith and you are labeling your image of trees from a low point of view you would title it
marysmith.treeslow1.JPEG
(Refer to the rubric for image labels)

2. Copy and paste your renamed images into your student commons folder titled "landscape project"
3. Make a contact sheet of your 28 images. (directions attached)
4. Copy and paste your contact sheet into student commons and print it out.
5. Look at all of your images and **edit your best 5** of them in Photoshop with curves, minor cropping, and hue/saturation settings. You can even desaturate some images to make them black and white.
6. Once all 5 are edited, save them and copy and paste them into student commons **titled yourname.finalprint1,2,3,4,5.**

